



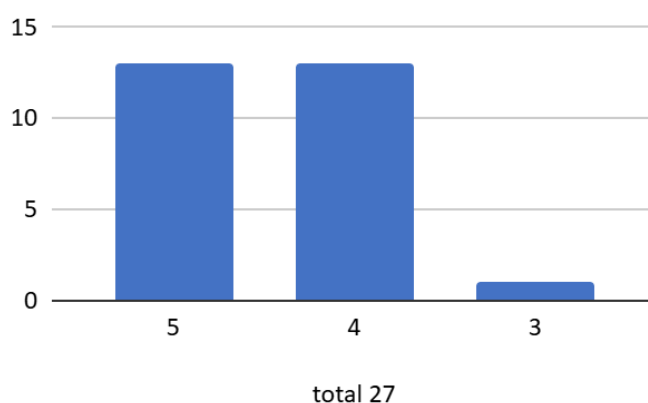
**Children Welfare Centre
Clara's College of Education,
Affiliated to Mumbai University of Mumbai
Versova, Yari Road Andheri (W) Mumbai-400061**

Feedback Analysis for the Batch - 2022-2024

Introduction:

The feedback survey was conducted for the academic period 2022–2024 to assess students' overall experience and satisfaction with the course, teaching-learning process, academic facilities and support services provided by the college. The objective of collecting feedback was to understand students' perspectives regarding course effectiveness, faculty support, infrastructure, co-curricular activities, internship training and other learning experiences. The responses received from students provide valuable insights into the strengths of the course and areas for further improvement. The feedback analysis helps the institution enhance the quality of education and ensure continuous improvement in academic and student support services.

1. YOUR RATING OUT OF 5 FOR THE COURSE CONDUCTED IN THE COLLEGE



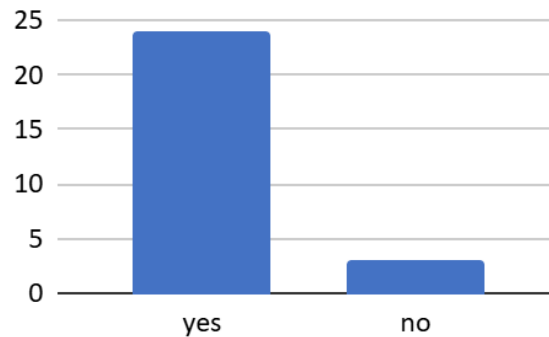
Analysis:

Out of 27 student responses, 13 (48.1%) rated the course **5 out of 5**, another 13 (48.1%) rated it **4 out of 5**, and only 1 student (3.7%) gave a rating of **3 out of 5**. The course received an overall average rating of **4.44 out of 5**, indicating a high level of student satisfaction.

Findings:

The results show that the course was highly appreciated by the students, with **96.2%** of respondents awarding ratings of **4 or 5**. The absence of ratings below 3 suggests that students were generally satisfied with the course, indicating its overall effectiveness and quality.

2.WAS YOUR EXPERIENCE WITH THE NON-TEACHING STAFF CORDIAL?



Analysis:

Out of 27 respondents, **24 students (88.9%)** reported that their experience with the non-teaching staff was **cordial**, while **3 students (11.1%)** responded **No**. The results indicate that the majority of students had a positive experience with the non-teaching staff.

Findings:

The findings show that most students were satisfied with the support and behavior of the non-teaching staff. However, the responses from a small percentage of students suggest there is scope to further improve interactions and student support services to ensure a consistently positive experience for all.

3.WAS THERE TIMELY ORIENTATION FOR THE CO-CURRICULAR ACTIVITIES?

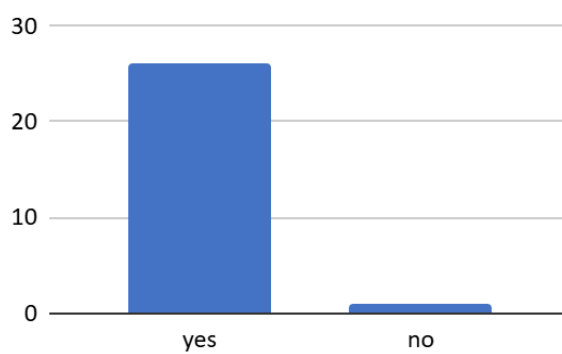


Analysis:

All **27 respondents (100%)** stated that there was **timely orientation for the co-curricular activities**. This indicates complete agreement among students regarding the timely communication and guidance provided for co-curricular activities.

Findings:

The findings reveal that the college was highly effective in organizing and providing timely orientation for co-curricular activities. The **100% positive response** reflects excellent planning, communication, and student satisfaction in this aspect.

4.WAS INTERNAL EXAMS WERE HELD AND DONE BY FAIR MEANS?**Analysis:**

Out of 27 respondents, 26 students (96.3%) stated that the internal examinations were conducted through fair means, while 1 student (3.7%) responded No. This indicates that the vast majority of students perceived the examination process as fair and transparent.

Findings:

The findings show that students have a high level of confidence in the fairness of the internal examination process. The small number of negative responses suggests that the college can continue to strengthen transparency and address individual concerns to maintain confidence in the examination system.

5.WAS SUFFICIENT NUMBER OF ACTIVITIES CONDUCTED IN THE COLLEGE?



Analysis:

All **27 respondents (100%)** stated that a **sufficient number of activities were conducted in the college**. This indicates unanimous satisfaction with the variety and frequency of activities organized by the institution.

Findings:

The findings show that the college successfully conducted an adequate number of activities, meeting students' expectations. The **100% positive response** reflects effective planning and active promotion of co-curricular and extracurricular engagement.

6.WAS TIMETABLE SHARED WITH YOU REGULARLY .



Analysis:

All 27 respondents (100%) confirmed that the timetable was shared with them regularly. This indicates that the college consistently communicated academic schedules to students in a timely manner.

Findings:

The findings reveal that the college maintained effective and regular communication regarding the timetable. The 100% positive response reflects the institution's commitment to ensuring students receive timely information for smooth academic planning.

7.WAS TEACHING STAFF WERE KNOWLEDGEABLE ENOUGH ?



Analysis:

All 27 respondents (100%) stated that the teaching staff were knowledgeable enough. This indicates unanimous student satisfaction with the subject knowledge and competence of the faculty members.

Findings:

The findings show that students have a very positive perception of the teaching staff's knowledge and expertise. The 100% positive response reflects the college's strong academic standards and the effectiveness of its faculty in delivering quality education.

8.WAS SUFFICIENT HAND HOLDING DONE DURING THIS COURSE?



Analysis:

All 27 respondents (100%) stated that **sufficient hand-holding was provided during the course**. This indicates that students received adequate guidance, support, and assistance throughout the course duration.

Findings:

The findings reveal that the course provided effective support and mentoring to students. The **100% positive response** reflects the college's commitment to ensuring students receive proper guidance and assistance for successful course completion.

9. Was Internship Training Sufficient in Nature?



Analysis:

All **27 respondents (100%)** stated that the **internship training was sufficient in nature**. This indicates complete satisfaction among students regarding the quality, relevance, and adequacy of the internship training provided.

Findings:

The findings show that the internship training effectively supported students in gaining practical knowledge and skills. The **100% positive response** reflects the effectiveness of the internship program in meeting students' learning requirements and enhancing their overall experience.

10. IS LECTURES WERE CONDUCTED REGULARLY?



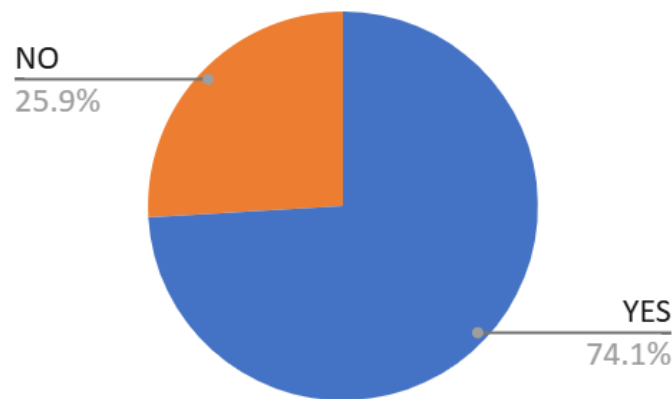
Analysis:

All **27 respondents (100%)** confirmed that the lectures were conducted regularly. This indicates that the college maintained consistency and discipline in the academic schedule.

Findings:

The findings reveal that students were satisfied with the regularity of lecture sessions. The **100% positive response** reflects effective academic planning, timely delivery of lectures, and the college's commitment to maintaining a consistent learning environment.

11. Did the community service activities provide a meaningful learning and social engagement experience .



Analysis:

Out of 27 respondents, 20 students (74.1%) agreed that the community service activities provided a meaningful learning and social engagement experience, while 7 students (25.9%) did not agree. The response indicates that the majority of students found the community service activities beneficial in enhancing their learning and social awareness.

Findings:

The findings reveal that most students perceived community service activities as valuable and impactful, contributing to experiential learning and social responsibility. However, the feedback from some students suggests the need for further improvement in activity planning, student involvement, and awareness to ensure a more meaningful experience for all participants.

12. ARE YOU AGREE THAT THIS COURSE MADE YOU A BETTER LEARNED PERSON?

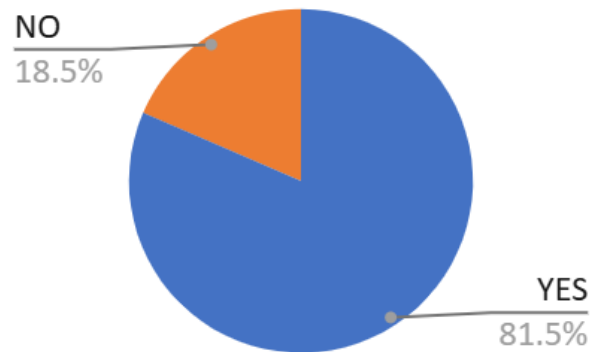


Analysis:

All 27 respondents (100%) agreed that the course helped them become a better-learned person. This indicates complete satisfaction among students regarding the overall learning outcomes and personal development gained through the course.

Findings:

The findings show that the course had a positive impact on students' knowledge, skills, and learning experience. The 100% positive response reflects that the course effectively contributed to students' academic growth and overall development.

13. IS EFFECTIVE USE OF ICT DONE FOR THIS COURSE?

Out of 27 respondents, 22 students (81.5%) agreed that effective use of ICT was done for the course, while 5 students (18.5%) responded No. The response indicates that the majority of students were satisfied with the integration of ICT tools in the course delivery.

Findings:

The findings show that ICT resources were effectively utilized to support teaching and learning, enhancing students' learning experience. However, the responses from some students suggest the need for further improvement in the use of digital tools and technology-based resources to ensure better accessibility and engagement for all learners.

14. WAS BOOKS AVAILABLE IN THE LIBRARY?**Analysis:**

All **27 respondents (100%)** confirmed that **books were available in the library**. This indicates that students were satisfied with the availability of learning resources and reference materials provided by the college library.

Findings:

The findings reveal that the college library adequately supported students' academic needs by ensuring the availability of required books and resources. The **100% positive response** reflects effective library facilities and accessibility of learning materials for students.

15.WAS SUFFICIENT NUMBER OF CO-CURRICULAR ACTIVITIES PRACTICED?**Analysis:**

All 27 respondents (100%) confirmed that a sufficient number of co-curricular activities were practiced in the college. This indicates that students were satisfied with the opportunities provided for participation beyond regular academic activities.

Findings:

The findings show that the college effectively organized and promoted co-curricular activities, contributing to students' overall development, skills enhancement, and active participation. The 100% positive response reflects the institution's efforts in providing a balanced learning environment.

Overall**Analysis:**

The overall feedback from 27 respondents indicates a very positive response towards the course and the facilities provided by the college. Students expressed high satisfaction with various aspects, including course delivery, teaching staff knowledge, regular lectures, internal examination process, internship training, co-curricular activities, community service, library facilities, timetable communication, and support provided during the course. The majority of responses were positive, reflecting effective academic planning, student support, and a conducive learning environment.

Overall Findings:

The findings reveal that the course was successfully implemented and achieved its intended

learning outcomes. Students appreciated the efforts of the college in providing quality education, regular academic activities, adequate resources, and opportunities for overall development. The feedback also highlights areas for further enhancement, particularly in the use of ICT and improving community service experiences. Overall, the course received excellent feedback and contributed positively to students' academic and personal growth.



PRINCIPAL
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